

Read to Succeed

Supporting children with reading
at home

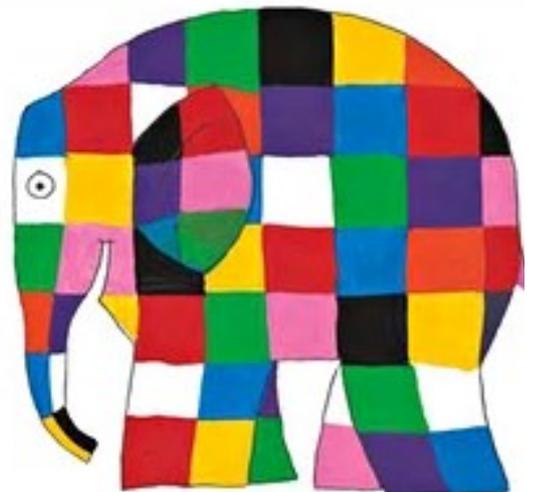


**The more that you read,
The more things you will know.
The more that you learn,
The more places you'll go.
-Dr. Seuss**

At Padnell Infants we ask you to support your child by listening to your child read regularly. We suggest 4-5 times a week. 10 minutes a day is much better than longer sessions once a week.

It often helps if a regular time is set aside so that it becomes part of a routine.

Remember to always sign and date your child's reading record whenever they have read. This will also earn your child a raffle ticket to be entered into our Weekly Reading Rockets Raffle with the chance to win a book!



How you can help you child to read:

- Find a quiet place to share books where you can be comfortable.
- Encourage your child to break up words into phonemes and then blend them to help read any unfamiliar words.
- Talk about the book, ask your child questions which require them to retrieve information from the text and also encourage them to ask questions about the book.
- Talk about the meanings of words to help to develop your child's understanding and use of language.
- Encourage your child to notice words in the environment e.g. labels, road signs, recipes.
- If your child has a wordless book, take it in turns to make up stories, be imaginative!
- Share the reading. Reading to your child is just as valuable as when they read to you.
- Discuss the text with you child talk about the characters and the plot.
- Predict together what is going to happen.
- Encourage you child to retell the story when you have finished, and discuss favourite parts with reasons.
- Play games with your child such as:
 - 'I Spy' - It's a good way of showing that every word begins with a letter.
 - Rhyming games, where children identify the odd one out in a list like cat, mat, dot, and rat.
 - Cover up words and see if your child can guess what the missing words are.

Frequently Asked Questions

What if my child never changes their book?

At Padnell children are responsible for changing their own books although we do remind them. If your child picks to read the same book again then this can benefit their fluency and you can further their reading and developing their comprehension by asking them questions.

What do I do if my child won't read at home?

Make it fun! Ensure reading becomes part of the child's routine and keep it short and concise Children love to be read to so you can make it a joint effort with you reading one page then the child reading the next.

Is it only their school books that they should read?

The book your child brings home is matched to their reading ability. However, any reading such as home books, road signs, recipes and magazines is all reading and if possible should be recorded in their reading book. Children learn from the world around them and from seeing labels, notices and signs and gives reading a purpose to a child. Encourage children to look for words they know all around them!

What questions should I ask my child?

You will be given targets for the colour book band your child is reading. Simple questions about the plot, setting and characters are always important to ensure the child is understanding the story.

How do I help my child when they are stuck?

Help your child take spoken words apart and put them back together. Help your child separate the sounds in words, listen for the beginning and ending sounds and put separate sounds together. Let children have time to attempt words that they are unsure of before you give them the word. Help them to get the initial sound or try breaking the word into smaller sections. If your child is struggling, give them the word but encourage them to re-read the sentence correctly to reinforce the new word they have learnt and hear themselves successfully reading the sentence.

What do I do if I think my child should be on a higher level?

Learning and developing reading is far more than just reading the words on a page. Staff read with children regularly in school and will move a child up colour band when they have met the requirements of the current level. These requirements include word reading but also comprehension skills.