The online world is a complete minefield and can be very daunting or scary when thinking about the safety of your children.

The following websites are very good for helping understand online safety:

www.childnet.com

www.saferinternet.org.uk

www.thinkuknow.com

ceop.police.uk

What to do if you are concerned

- Visit the **ceop** website above
- Speak to your child. If you have developed an open and honest atmosphere at home about online safety, they are more likely to be honest with you.
- Speak to other parents whose children use the site/app.
- Speak to school (class teacher or Miss Poulter)
- Contact the site or app directly with your concerns
- Most sites/apps have 'report' buttons; be aware of where they are.

Padnell Infant School

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INTERNET SAFETY

UK Safer Internet Centre

What is Safer Internet Day?

Safer Internet Day is **celebrated globally** in February each year to promote the safe and positive use of digital technology for children and young people.

It is coordinated in the UK by the **UK Safer Internet Centre.**

The day offers the opportunity to highlight positive uses of technology and to explore the role we all play in helping to create a better and safer online community.

Get involved to play your part!

Internet Safety in School

Internet safety falls under both the ICT and PSHE curriculum. In ICT, there is a   separate line of planning for internet safety and each year group has a different aspect of internet use to focus on.

Year R- understand where and who to go to for help.
Year 1– Use technology safely and keep password private.
Year 2– Recognise acceptable and   unacceptable behaviours online

The subjects the children discuss slowly progress as they go through the school and the teachers tailor their lessons to the needs of the children in the class.

If you have any questions about our teaching of internet safety in school, please feel free to approach Miss Poulter with your questions.

When are our children online and how can we protect them?

Social Media

- Make sure you know your child's passwords
- Join yourself and be 'friends' with your child
- Be open and honest about content
- Apply 'Stranger Danger' to online use
- Find out age restrictions

Gaming

- Be aware of age recommendations of the games they are using
- Sit with your child while they are playing
- Be aware of who they are linking with

Internet

- Understand cookies/hashtags etc
- Monitor how often they are online
- Check what they are doing online
- Control or restrict the time spent online

Ask yourself these questions:

Do you know what your child likes to do online?
Do you always know when they are online?
Do you know what they are doing when they are online?
Do you know how long they are online?
Do you know who they are interacting with online?

REMEMBER: EVERYTHING THAT GOES ONLINE, STAYS ONLINE!