

	<p>Observing closely Performing simple tests Identifying and classifying Gathering and recording data . Use observations to suggest answers.</p> <p>Subject Knowledge Living things and their habitats/plants</p> <p>Identify and name a variety of plants and animals in their habitats, including microhabitats.</p> <p>Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. – herbivores, carnivores</p> <p>Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>	<p>Observing closely Performing simple tests Identifying and classifying Gathering and recording data . Use observations to suggest answers.</p> <p>Subject Knowledge Forces</p> <p>Things can move in different ways.</p> <p>Larger masses take bigger pushes and pulls to move or stop them.</p> <p>Bigger pushes and pulls have bigger effects (Sports)</p>	<p>Observing closely Performing simple tests Identifying and classifying Gathering and recording data . Use observations to suggest answers.</p> <p>Subject Knowledge Plants/living things Animals including humans</p> <p>Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p> <p>Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).</p> <p>Notice that animals, including humans grow until they reach maturity where they have offspring which then grow into adults.</p> <p>Observe and describe how seeds and bulbs grow into mature plants</p>	<p>Observing closely Performing simple tests Identifying and classifying Gathering and recording data . Use observations to suggest answers.</p> <p>Subject Knowledge Materials & Forces</p> <p>Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for different uses.</p> <p>Compare how things move on different surfaces.</p> <p>Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching</p>	<p>Observing closely Performing simple tests Identifying and classifying Gathering and recording data . Use observations to suggest answers.</p> <p>Subject Knowledge Animals including humans</p> <p>Animals have senses to help individuals survive. When animals sense things they are able to respond.</p> <p>Describe the importance for humans of exercise, eating Explore and compare the differences between things that are living, dead, and things that have never been alive.</p>	<p>Observing closely Performing simple tests Identifying and classifying Gathering and recording data . Use observations to suggest answers.</p> <p>Subject Knowledge Flowering plants make seeds to reproduce and make more plants. Some plants die after producing seeds and others live for many generations.</p>
Computing	<p>To use technology safely and respectfully.</p> <p>Looking after new laptops</p> <p>Logging in and logging off correctly.</p> <p>Creating WWF e-book on endangered animals.</p>	<p>To understand what algorithms are and that programs work by following precise instructions.</p>	<p>Create and debug simple programs.</p>	<p>Use logical reasoning to predict the behaviour of simple programs.</p>	<p>Use technology to create, organise and store digital content.</p>	<p>Recognise the use of information technology beyond school.</p>
HISTORY	<p>Changes within their living memories</p>	<p>Events that are significant nationally and in their own locality.</p> <p>Significant individuals in the past and comparing life then compared to today.</p> <p>Isambard Kingdom Brunel</p>	<p>Fossils and paleontologists. Mary Anning</p>	<p>Significant individuals in the past. Nelson Michael Pallen</p>		<p>Changes within their living memories</p>

		Ellen MCarthy Tim Peake Chirstopher Columbus Ernest Shakleton Lord Nelson.				
GEOGRAPHY	<p>Name and locate the four countries and Capital Cities of UK.</p> <p>Rainforest and where endangered species live.</p> <p>Name and locate seas and continents.</p> <p>Use geographical vocabulary.</p> <p>Identify seasonal and daily weather of UK compared to rainforest. - Locate Hot and Cold areas.</p> <p>Understand geographical similarities and difference between Uk and a Non-European country.</p> <p>Layers of the rainforest flap book.</p> <p>Use basic geographical vocabulary to refer to physical and human features</p>		<p>Pangea</p> <p>Use simple compass directions and describe the location and routes of features on a map</p>			<p>Use aerial photographs to recognise landmarks and devise and map with a simple key.</p> <p>Study the geography of the school and surrounding areas.</p>
ART Elodies Grandad Local artist focus.	<p>To use a range of materials.</p> <p>Drawing, painting and sculpture.</p> <p>Henri Rousseau</p>	Art and design techniques in using colour, pattern , texture, line, shape, form and space.	Art and design techniques in using colour, pattern, texture , line, shape, form and space. Range of artists, craft makers and designers.	Art and design techniques in using colour, pattern, texture, line , shape , form and space. Range of artists, craft makers and designers.	Art and design techniques in using colour, pattern, texture, line, shape, form and space . Mary Poppins chalk paintings	Drawing, painting and sculpture.
DT	<p>Design an appealing and functional product.</p> <p>Select from a wide range of materials.</p>	<p>Building their own vehicle.</p> <p>Design - generate and develop ideas through drawings and communication.</p> <p>Make - use a range of tools to cut, join and shape materials.</p> <p>Evaluate - evaluate against a design criteria.</p>	Build structures, explore how they can be made stronger, stiffer and more stable.	Build a vehicle to get to the little country. Select from and use a range of tools and equipment to perform practical tasks. Explore and use mechanisms (for example levels, sliders and axels)	<p>Cooking and Nutrition</p> <p>Understand where food comes from.</p> <p>Use basic principles of healthy and varied diet.</p> <p>Make an afternoon tea for the parents.</p>	

