

Welcome back to a new half term, we hope that you had an enjoyable holiday. Thank you for those who are continuing to read regularly at home. Please continue to share and enjoy our weekly mini reader books and your child's school reading book. Below you can find information about your child's learning and how you can support them with this.

Many thanks; Miss Marks, Mrs Humphreys, Mr Hall, Miss Wilson, Mrs Richards, Mrs Papageorgiou, Mrs Jackson, Mrs Riley and Mrs Ford.

Reminders

PE – Tuesday and Wednesday
Forest Schools – Thursday 3 week rota
Library – Thursday
Homework and Mini book – Set on Thursday, due in Tuesday.

Our topic is Space



English

We will be reading *'Man on the Moon'*. This will lead to us retelling the story of *'Man on the Moon'*, by writing an account of what we could do on the moon as well as creating a non-fiction text with facts about space. We will look at using –ing and –ed suffixes and using 'and' to join clauses. We will continue to develop our handwriting, focussing on correctly forming letters with lead ins and lead outs. In **phonics**, we will continue to practise and apply phase 3 and 5 sounds to read real and nonsense words in preparation for the phonics screening check. In **guided reading**, we will be focussing on developing our fluency when we read and asking what and why questions about a variety of texts.

Maths

In maths, we will be learning to count in steps of 5 from 0–50 and using this knowledge to solve one-step word problems. We will also continue to orally rehearse counting in steps of 2 and 10 forwards and backwards as well as applying this knowledge to solve a range of reasoning problems.

We will revisit and consolidate our previous learning on the names of 2d shapes and begin to learn the names of 3d shapes including cuboids, pyramids and spheres.

The children will continue to practise their number bonds to 10, increasingly recalling these and their associated subtraction facts without calculation.

Topic

In **Science**, we will be exploring different materials, describing their properties and using this to help us group and compare them. In **History**, we will be learning about *'Neil Armstrong'* and *'Tim Peake'* and their contributions. We will create timelines to show how they fit in chronologically with other historical events we have studied. In **DT**, we will design and build space buggies using wheels and axels. In **SCARF**, we will be learning about a healthy balanced diet and the different food groups. In **Computing**, we will discuss safe and unsafe behaviours online and use coding on Scratch Jr.

Thank you for your continued support.