

Welcome back everyone! We hope you all had a lovely Easter break. Thank you to everyone who continues to engage in our reading scheme. Please find information below about your child's learning for this half term and how you can support them with this. Many thanks: Mrs Inche, Mrs Griffiths, Mrs Pendry, Mrs Hall, Mrs Glanville, Mrs Howell and Mrs Lelliott.



#### **Reminders**

PE - Wednesday
Forest Schools – Wednesday afternoon
Library – Wednesday
Mini-book and Home Learning – set on Thursday, due in
Tuesday

# Personal, Social and Emotional Development

Continuing our focus on growing and changing, we will be continuing to encourage the children to try new activities and show independence, resilience and perseverance in the face of challenge. They will also be encouraged to talk with others to resolve conflicts and with support, begin to talk about seeing things from another person's perspective.

#### **Communication and Language**

This half term, we will focus on children expressing their ideas and feelings about their experiences using full sentences, including the correct use of past, present and future tenses.

## **Expressive Arts & Design**

This half term, the children will be planning, creating and preparing for our class cafes, which are taking place during the week beginning 6<sup>th</sup> May. The children will be carrying out their own market research by visiting our local Costa and using this to design and set up their cafés. Please look out for you invitation and menu request coming soon.

## **Understanding the World**

Children will be learning about being an Eco Warrior and will be going on a litter picking walk around the school. As part of our café planning, we will have the opportunity to explore maps of the local area and recognising local landmarks. We will continue to look after our beans carefully watching and observing their growth.

## **Physical Development**

In PE, we are going to be focussing on developing children's co-ordination developing children's sending, receiving, reaction and response skills. We will also be practising events for our upcoming Sports Day. Children will continue to build upon the foundations of a handwriting style, improving their letter formation. We will also continue to work on fine motor skills including cutting and dressing.

# <u>Maths</u>

In **Maths**, we will be learning and practising the composition of all numbers to 20. We will begin to look at simple addition and subtraction problems, developing the children's deeper understanding of number. We will be completing jigsaws and shape puzzles to develop children's spatial reasoning and provide opportunities to select and rotate shapes to fill a given space.

### **English**

In **phonics**, the children will be consolidating Level 3 di/trigraphs and tricky words. We will then be assessing children's knowledge prior to starting Level 4. In **reading**, we will be focussing on reading simple sentences that are consistent with children's phonic knowledge. In **writing**, we will continue to encourage children to form their letters correctly in the non-cursive script and encouraging them to increasingly use their phonic knowledge to help them segment words and write simple phrases and sentences in small groups and independently.

Thank you for your support.