



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Daily whole school participation in Jumpstart Jonny at the beginning of the school day.</p> <p>Increase participation in organised activities at playtime and lunchtime.</p> <p>Children have increased opportunities in EYFS and KS1 to physical provision (climbing frame and stack in playground.</p> <p>Promotion of Healthy choices and visit from SCARF life bus team.</p> <p>Teachers and staff receive CPD alongside AAA and curriculum has been mapped accurately to in line with progressive NC.</p> <p>Broad range of clubs available afterschool and children have enjoyed sports experience</p>	<p>All children engage and participate in Jump start Johnny – this has been seen through observations and learning walks.</p> <p>As observed at lunchtimes children has assess to various equipment and equipment in the playground – this is staffed and managed by adults.</p> <p>Feedback from staff about the SCARF workshop was positive and children engaged and participated with enthusiasm and increasing knowledge.</p> <p>PE lead has planned and adapted new units of PE and updated the LTP- MTP to reflect this in line with NC objectives.</p>	<p>Opportunities to participate in sporting events with other schools was limited.</p>	<p>Sporting events offer is lower currently in post covid and event invited to school could not attend due to prior commitments.</p>

days such as scooting, fencing, African dance workshop (Year 1) and sports day.	Through pupil conferencing children are able to speak about their sporting experiences. The community feedback and schools feedback from sports day was positive and a memorable experience.		
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Daily whole school participation in Jumpstart Jonny and real PE within the school day	Staff to have access and facilitate Jumpstart Johnny session daily. PE lead to ensure all logins are up to date and all teaching staff have access.	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</i></p>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	<p>£249</p> <p>£695</p>
Increase participation in organised activities at playtime and lunchtime	Lunchtime supervisors to facilitate activities at Lunch leads direction utilizing rota and mix of activities and equipment.	<p><i>Key indicator 2 -Engagement of all pupils in regular physical activity</i></p>	Actively engaging children in physical activities during lunchtimes, will reduce conflicts and behavioural issues. Active play can channel their energy and promote positive social interactions.	£4038

<p>EYFS review of support for increased gross motor skills</p>	<p>PE led and EYFS led to liaise and ensure equipment provided to support this.</p>	<p><i>Key indicator 2 -Engagement of all pupils in regular physical activity</i></p>	<p>Increase in children reaching their physical development ELG.</p>	<p>£1000</p>
<p>Promote importance of healthy lifestyles throughout the whole curriculum, both within PE lessons and within all school experiences.</p>	<p>“Healthy Living” week in Autumn term, including a visit from the Lifebus, to instill the importance of healthy lifestyles on all children. In addition to SCARF lessons embedded in curriculum. Weekly SCARF lessons for KS1 and 6 lessons for Yr R to promote positive behaviour, mental health, wellbeing, resilience and achievement.</p>	<p><i>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p>	<p>Healthy lifestyle embedded in curriculum (SCARF and PE).</p>	<p>£770 (life bus)</p>
<p>Regular CPD for staff working alongside AAA sports coaching.</p>	<p>Staff confidence and skill set increased</p>	<p><i>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key indicator 2 -Engagement of all pupils in regular physical activity</i></p>	<p>Observations of teaching and learning show that all children have access to high quality PE teaching</p> <p>Assessment information on Arbor clearly identifies which children are working at age related expectations and MTP structures lessons clearly with progression for all.</p>	<p>£2,280</p>

<p>Regular CPD by PE lead and subject leadership time given for improving the intent and impact of the curriculum</p>	<p>PE lead to attend Hampshire provision and webinars updates to PE curriculum.</p> <p>PE lead to review and continue to update PE planning and provision across the school inform staff of planning and assessment updates to ensure Year group expectations.</p> <p>PE to create assessment for PE for REAL PE and coaching units in line with LTP.</p>	<p><i>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key indicator 2 -Engagement of all pupils in regular physical activity</i></p>		<p>£500</p>
<p>Ensure all equipment is safe to use and new stock is ordered to support PE lesson and physical activity</p>	<p>Order PE stock and equipment (beams and P.E. mats need replacing this year)</p>	<p><i>Key indicator 2 -Engagement of all pupils in regular physical activity</i></p> <p><i>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>Ensure all children have access to use safe PE equipment.</p>	<p>£1500</p>

<p>Through the provision of after school clubs to enable access to a greater range of sports.</p>		<p><i>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>After school clubs are provided on site by external agencies.</p> <p>Children have access to variety of sporting opportunities.</p>	
<p>Children to have access to sporting experience days.</p>	<p>School to actively source additional opportunities (scooters, fencing, ski trip)</p>	<p><i>Key indicator 2 -Engagement of all pupils in regular physical activity</i></p>	<p>On Analysis of previous year, children engaged and participated in new sporting opportunities.</p>	<p>£1714</p>
<p>All children to have the opportunity to participate in a competitive activity both within school and with peer schools</p>	<p>Annual sports day to have a competitive element</p>	<p><i>Key indicator 5 - Increased participation in competitive sport</i></p> <p><i>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p>	<p>Children have access to variety of sporting opportunities.</p> <p>Whole school participation in competitive games for sports day</p> <p>Children to have the opportunity to participate in a peer schools sporting event</p>	<p>£150</p>

<p>All children to have hi-quality outdoor provision which develops core skills of control, balance, con-ordination</p>	<p><i>Repairs to surfaces under higher risk equipment needed to remain operational</i></p>	<p><i>Key indicator 2 -Engagement of all pupils in regular physical activity</i></p>	<p>All children will have increased activity and development both at playtime and lunchtimes and with their parents outside of the school day.</p>	<p>£6,000 of approx. £20K repairs</p>
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Signed off by:

Head Teacher:	<i>Mrs Mandy Grayson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Lauren Humphreys, PE Lead</i>
Governor:	<i>Lindsay Garland</i>
Date:	13 th December 2024