

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£10834
Total amount allocated for 2021/22	£17785
How much (if any) do you intend to carry over from this total fund into 2021/22?	£10999
Total amount allocated for 2022/23	£17772
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£28771

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2022/23</b>		<b>Total fund allocated: £23236</b>		<b>Date Updated: March 2023</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 74.44%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> <li>Daily whole school participation in Jumpstart Jonny at the beginning of the school day</li> <li>Increase participation in organised activities at playtime and lunchtime</li> </ul>		<ul style="list-style-type: none"> <li>Jumpstart Jonny subscription £229</li> <li>Lunchtime staff £3500</li> </ul>		<ul style="list-style-type: none"> <li>Observations at lunchtimes and playtimes show children engaged in purposeful active play</li> <li>Increase in number of scooters/bikes seen</li> </ul>	
				Sustainability and suggested next steps:	
				<ul style="list-style-type: none"> <li>Governor with responsibility for PE to meet regularly with PE leader</li> <li>Ensure any new staff receive induction and on-going CPD with</li> </ul>	

<ul style="list-style-type: none"> <li>• Increase in Early years physical provision</li> <li>• Installation of Stack</li> <li>• Maintenance of equipment</li> </ul>		Ball Order £138  Metal Climbing Frame £85  Equipment £12841  £504		regards to lunchtime supervision  <ul style="list-style-type: none"> <li>• Ensure all PE equipment is checked and safe for purpose</li> <li>• Ensure all equipment which is purchased is of high quality</li> </ul>
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:  7.70%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Promote importance of healthy lifestyles throughout the whole curriculum, both within PE lessons and within all school experiences</li> </ul>	<ul style="list-style-type: none"> <li>• “Healthy Living” week in Autumn term, including a visit from the Lifebus, to instil the importance of healthy lifestyles on all children</li> <li>• Weekly SCARF lessons for KS1 and 6 lessons for Yr R to promote positive behaviour, mental health, wellbeing, resilience and achievement.</li> </ul>	Lifebus £1095  Real PE £695	<ul style="list-style-type: none"> <li>• Cohesive healthy lifestyles curriculum in place.</li> </ul>	<ul style="list-style-type: none"> <li>• Governor responsibility for PE to meet regularly with PE leader</li> <li>• Ensure any new staff receive induction and on-going CPD with healthy living curriculum</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7.36%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Staff to work alongside AAA coaching to upskill CPD</li> </ul>	<ul style="list-style-type: none"> <li>PE Lead to visit peer schools to see PE</li> <li>PE leader to review planning and introduce assessment materials to ensure all staff are clear about the expectations for each year group</li> <li>To maximise use of inside gym equipment safely in school</li> </ul>	£1710	<ul style="list-style-type: none"> <li>Observations of teaching and learning show that all children have access to high quality PE teaching</li> <li>Assessment information clearly identifies which children are working at age related expectations in order for teachers to plan accordingly</li> </ul>	<ul style="list-style-type: none"> <li>PE Lead to provide support to all new teaching staff</li> <li>Year groups to ensure assessment information is used to inform planning and provision</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Through the provision of after school clubs to enable access to a greater range of sports</li> </ul>	<ul style="list-style-type: none"> <li>School to actively source additional opportunities</li> </ul>	Zumba £800  African Dance £399  Ski Taster Session £1240	<ul style="list-style-type: none"> <li>Analysis of after school clubs show that there is “something for everyone”</li> <li>Children aware of more sporting opportunities</li> </ul>	<ul style="list-style-type: none"> <li>Governor with responsibility for PE to conduct pupil conferencing to find out children’s views of provision of clubs and sports to inform future planning</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>All children to have the opportunity to participate in a competitive activity both within school and with peer schools</li> </ul>	<ul style="list-style-type: none"> <li>Annual sports day to have a competitive element</li> </ul>	£0	<ul style="list-style-type: none"> <li>Whole school participation in competitive games for sports day</li> <li>Children to have the opportunity to participate in a peer schools sporting event</li> </ul>	<ul style="list-style-type: none"> <li>Allocate funding for transport and supply cover to attend peer events</li> </ul>

Review and Reflection	
Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• A range of after school activities available to all children</li> <li>• Enhanced provision for PE through the purchasing of equipment for outdoor activity.</li> <li>• Increase levels of purposeful, active physical activity at playtimes and lunchtimes</li> <li>• Increase subject knowledge and confidence of staff</li> <li>• Provide greater opportunities for children to develop their full body strength through the use of the gym equipment</li> </ul>	<ul style="list-style-type: none"> <li>• Participation in sporting events with peer partnership schools which enable all children to try different sports and compete against other schools</li> <li>• Widen the range of experiences that children can engage in, EG fencing, cricket, skiing.</li> </ul>

Signed off by	
Head Teacher:	Mandy Grayson
Date:	27 <sup>th</sup> March 2023
Subject Leader:	Emma Edwards
Date:	27 <sup>th</sup> March 2023
Governor:	Helen Martin
Date:	27 <sup>th</sup> March 2023