



Year R
Autumn 1

Welcome to Year R and to Padnell Infant School, we are very excited to have our new starters in school and hope you have all had a smooth transition into school life. We look forward to a great half term. Please find below information about your child's learning and how you can support them with this.
Many thanks: Mrs Inche, Mrs Berry, Mrs Pendry, Mrs Richards, Mrs Glanville, Mrs Howell, Mrs Lelliott, Mrs Ford and Mrs Riley.



Reminders

PE - Friday
Forest Schools - Thursday am (3-week rota)

Key Dates

28th Sept: Phonics Workshop (2-3pm)

- G** – Introduce yourself to a child in your class
- R** – Get dressed by yourself in the morning
- O** – Bring in something to match our sound of the day
- W** – Complete something that can go on your work peg

Literacy

We will spend the first few weeks focusing on pre reading skills such as rhyming, alliteration, initial sounds and oral blending and segmenting. Towards the end of the half term, we will begin Level 2 and start introducing the first sounds. A mini-book to share with your child will be uploaded weekly.

Maths

The children will spend the first half term matching, sorting and comparing amounts using the language of “more than” and “less than”. They will also begin to look at how to represent the numbers 1, 2 & 3 in different ways.

Expressive Arts & Design

The children will work collaboratively exploring a variety of different crafts and using these to express their ideas e.g. junk modelling, painting, collage. They will begin to listen attentively to, and talk about music, expressing their feelings and responses. They will engage in music making and dance both in groups and on their own.

Understanding the World

The children will explore their new school environment and talk about what they see. They will talk about members of their family and identify similarities and differences. They will recognise that people have different beliefs and celebrate special times in different ways.

Physical Development

The children will have lots of opportunities to continue to develop their gross motor skills in the outdoor environment using the play equipment, bikes, carrying large items, building etc. They will revise and refine the fundamental movement skills they have already acquired (running, jumping, hopping etc). They will also begin to develop the foundations of a handwriting style. We will spend time each week working on fine motor skills to help them with this.

Communication & Language

This half term there will be a strong emphasis on talk whilst the children settle into school. They will use their chatter tubes to share their interests and talk about themselves. They will also have lots of opportunities to engage in conversation with adults and their new friends, enabling them to build new positive relationships. They will develop their skills in listening to each other, particularly with waiting their turn and letting others talk while they listen.

Personal, Social and Emotional Development

From the first day, the children will be encouraged to follow the school rules and they will have an input into our expectations for the Year R environment. They will develop their sense of responsibility and membership of our school community. Over the half term, the children will increasingly follow these rules and understand why they are important to keep them safe and happy. They will be encouraged to talk with others to solve conflicts and talk about their feelings relating them to the zones of regulation. We will teach the children that in order to share effectively, they will sometimes have to wait patiently for their turn.

Thank you for your support.