

Reward

Children that live by our values will be rewarded in many ways.

- ⇒ For keeping the Padnell class rules, each child will be given various opportunities throughout the day to move their name up on to the sunshine.
- ⇒ The whole class can earn a marble if all children manage to move their name to the sunshine in a lesson.
- ⇒ Children can move their name up to the rainbow, for continued green behaviours or special achievements, having a marvelous me message sent home to parents.
- ⇒ The Golden Acorn is awarded to children for outstanding achievements Their name is recorded in the Golden Book with a marvelous me text sent home to parents.
- ⇒ The Padnell Promise Award is awarded each week for a pupil who has consistently lived by our values.

Sanction

Children will always be given a verbal warning first to give them the chance to change their choice of behaviour. If this behaviour continues the child will be given an opportunity to talk with the teacher or LSA discuss the behaviour and think about how they can change it. Children may be encouraged to crawl into a hedgehog ball or spend time in another environment if they need space to calm or think. Any red behaviours such as persistently choosing not to change said behaviour or purposefully hurting another would mean having their name recorded in the red book with a conversation from a member of the Senior Leadership Team. Serious incidents would immediately involve the SL Team who may decide to call home .

Individual Behaviour Plans

For a small number of children who have difficulty in managing their behaviour ,a personalised plan may be written and a plan of support put in place.



Behaviour - Rewards and Sanctions at Padnell Infant School



Update September
2020



At Padnell Infant School we want our children to GROW in every way

We reward our pupils for being:

Giving Citizens
Resilient Learners
Original Thinkers
Wise Workers

In accordance with our values, everyone in school follow the Padnell Rules..

Giving Citizen

We are kind, polite and helpful to others. We listen to adults and our peers.

Resilient Learner

We try our best, work hard and learn from our mistakes. We don't give up.

Original Thinker

We are independent and make our own choices. We ask for help if we need it.

Wise Worker

We concentrate on our learning and use our time wisely. We quickly follow instructions and do what we have been asked to do the first time.

We have high expectations for behaviour. Our school is a place where children can learn from their mistakes and we actively encourage self control and self discipline.

Red/Amber/Green

All children are made aware of a traffic light system which helps them understand their own behaviours.

We expect children to be showing Green behaviours both in and out of class. The children that keep to our rules by showing green behaviours will be rewarded. Amber warnings give children time to think about their behavior with support from an adult to think about their choices. Red behaviours are unacceptable behaviours and may involve a member of the Senior Leadership team and a phone call home where necessary.