



Year 1
Spring 1

Welcome back we hope you had a lovely, relaxing break. Thank you for your support last half term and we look forward to another great half term. Below please find information about your child's learning this half term and how you can support them with this.

Many thanks; Miss Tuck, Mrs Hall, Mrs Papageorgio, Mr Hall, Ms Wilson, Ms Whatsize., Miss Marks, Mrs Hawkins, Mrs Jackson and Mrs Frankenfield,



Reminders

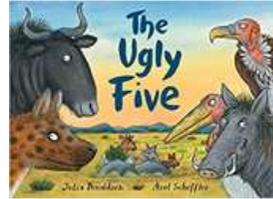
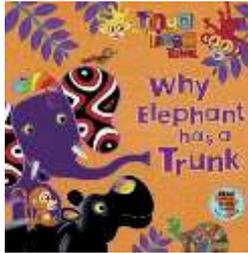
PE: Tues, Wed and Thurs (2 sessions a week)

Library: Friday

Forest schools: Tues or Thurs afternoon (3 week rota)

Homework: Due in Tuesday

Africa



G: Teach some African dancing to someone in your home.

R: Practise re-telling stories at home.

O: Design and make a healthy meal.

W: How many facts about Africa can you find out?

In **writing**, we will be creating character descriptions and writing our own animal stories. We will be continuing to use capital letters, full stops and finger spaces in sentences, and we will be learning to make careful word choices, use question marks and organise ideas using time related words. In **reading**, we will be making predictions about stories, identifying major points in a story and looking at features of non-fiction texts. In **Phonics**, we will be continuing to learn, practise and apply phase 5 graphemes.

In **Maths**, we will be learning how to confidently add and subtract within 20. We will be telling the time to o'clock and half-past and solving problems involving weight and mass. We will also be finding halves and quarters of 2D shapes. As well as beginning to multiply and divide, by sorting and counting in groups to 2s and 10s, using objects, pictures and arrays.

In **Science** we will be identifying common animals and describing their structure. In **Geography** we will be understanding geographical similarities and differences by comparing Africa and the UK. In **DT**, we will be learning about healthy diets and we will be designing and making a healthy dish. In **Computing**, we will be creating our own recipes using word processing software and we will be learning about duration and steady beats in **Music**. We will be learning balancing techniques in **PE**, and exploring the concept of 'change' in **RE**.

Key Dates

6th Jan: African Dance Workshop in school:

18th Feb: Inset Day

19-27th Feb: Half Term

Thank you for your continued support.