

# Padnell Infant School

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Dear Parents & Carers,

## Year 2 Systems & Routines

We wanted to write to you to clarify some of the new systems and routines that we use in Year Two, to help you to support your child in school.

In Year Two, we continue to use the Seesaw apps to share learning between home and school. We actively encourage the children to independently share things from school. There is a Seesaw family app which allows you to view your child's learning, and a class app for you to respond to home learning set, and also record your comments on each time that you hear your child read. We still ask that you hear your child read at least four times each week. If you need a reminder of how to record reading at home videos explaining how to use the Seesaw apps can be found on our school website under 'Learning at home'.

We will also set a home learning task on Seesaw, which will be sent out each Thursday, to be completed by the following Tuesday. This will be responded to in line with our marking policy.

In addition to the Seesaw tasks, your child will also take home yellow and blue cards with some words for you to practise reading and spelling at home.

The Year Two PE days are Mondays and Fridays - please ensure your child has a full kit in school. We will have Forest schools on Tuesday on a 3-week rota, which your child will need wellies and waterproof trousers or old jogging bottoms for. Our library day is Tuesday, please return your child's library book for them to swap on this day.

In Year Two, we encourage the children to become more independent by asking them to remember to hand in any forms to their teacher in the mornings, and remember to swap their reading books in the morning as needed.

We hope this clarifies some questions you have. If you have any further questions, please do contact us by emailing the office.

Thank you for all your support with your child's learning at school.

Kind Regards,

The Year Two Teachers

Our Padnell promise to be a: **G**iving citizen  
**R**esilient learner  
**O**riginal thinker  
**W**ise worker

