



Year R
Summer 1

Welcome back, we hope you had a lovely, Easter break. Thank you for your support last half term and we look forward to another great term. Below please find information about your child's learning and how you can support them with this.

Many thanks, Mrs Inche, Mrs Berry, Mrs McVittie, Mrs Pendry, Mrs Richards, Mrs Searle, Mrs Glanville, Mrs Howell and Mrs Lelliott.



Reminders

PE - Fridays

Forest Schools - Thursday am (3-week rota)

Library - Wednesday

Homework - Due in Tuesday

Key Dates

23rd and 24th May - Visit to Morrison's

26th May - Jubilee Street Party @ 2pm

G - Make a gift for a member of your family.

R - Prepare your breakfast for a week.

O - Design a new crown for the Queen.

W - What question would you ask the Queen?

Communication & Language

This half term we will focus on children expressing their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses.

Personal, Social and Emotional Development

Continuing our focus on growing and changing, we will be trying new activities and show independence, resilience and perseverance in the face of challenge.

Expressive Arts & Design

This half term the children will be planning, creating and preparing their own Jubilee Street Party. We will be teaching the children the safe use of a variety of tools as they prepare their party food. We will be learning the National Anthem.

Understanding the World

Children will be learning about the four countries of the United Kingdom including significant landmarks and people. They will have the opportunity to explore maps, globes and photographs as well as explore our local area on our bus trip to the supermarket.

Physical Development

In PE, we are going to be focussing on developing children's co-ordination (sending and receiving), reaction and response skills. We will also be practising events for our upcoming Sports Day. We will be practising our cutting skills as we prepare the food for the Street Party.

Literacy

In **English**, we will be encouraging children to write simple phrases and sentences, which can be read by others. The 'Word of the week' continues and children are encouraged to use the new vocabulary they have learnt in discussions and in their role-play. In **phonics**, the children will be consolidating Level 3 di/trigraphs and tricky words. We will then be assessing children's knowledge prior to starting Level 4 at the beginning of Summer 2. In **reading**, we will be focussing on reading simple sentences that are consistent with children's phonic knowledge. In **writing**, we will continue to encourage children to correctly form their letters in non-cursive script and to use their phonics to help them segment words and write simple phrases and sentences in small groups and independently in their Discovery time.

Mathematics

In **Maths**, we will be learning and practising the composition of all numbers to 20. We will begin to look at simple addition and subtraction problems, developing the children's deeper understanding of number. We will be completing jigsaws and shape puzzles to develop children's spatial reasoning and provide opportunities to select and rotate shape to fill a given space.

Thank you for your support.