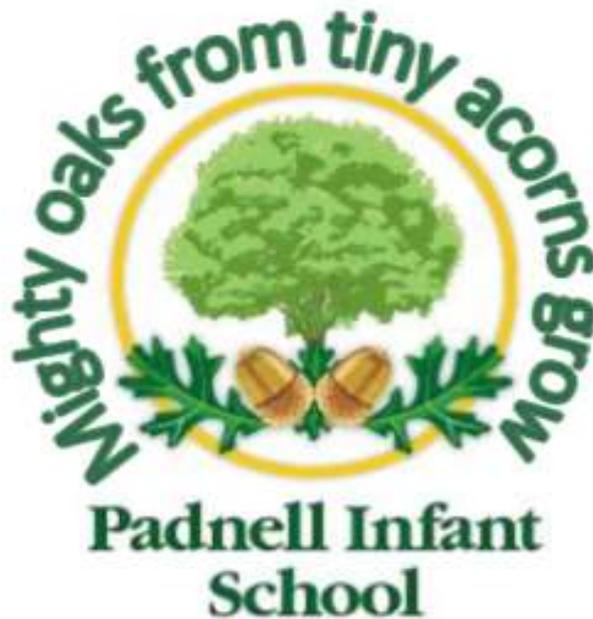


PADNELL INFANT SCHOOL
BOARD OF GOVERNORS



EDUCATION OF CHILDREN LOOKED AFTER
AND YOUNG PEOPLE POLICY

Name of Unit/Premises/Centre/School	Padnell Infant School
Date of Policy Review	May 2021
Date of Next Review	May 2023
Name of Headteacher	Mrs Mandy Grayson

Administration Record

Issue	Modification	Approved
1	For FGB Approval	May 2021

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1 Introduction

- 1.1.1 Padnell Infant School believes that in partnership with Local Authorities as Corporate Parents, we have a special duty to safeguard and promote the education of Children Looked After (CLA)

2 Aims

- 2.1.1 To provide a safe and secure environment, where education is valued and there is a belief in the abilities and potential of all children.
- 2.1.2 To support our Children Looked After and give them access to every opportunity to achieve to their potential and enjoy learning.
- 2.1.3 To fulfil our schools' role as corporate parents to promote and support the education of our Children Looked After, by asking the question, 'Would this be good enough for my child?'

3 In Pursuit Of This Policy We Will

- a. Nominate a Designated teacher for Children Looked After who will act as their advocate and co-ordinate support for them. (Sarah Porter)
- b. Nominate a school governor to ensure that the needs of Children Looked After in the school are taken into account at a school management level and to support the Designated Teacher. (Kate Mew)
- c. Support the Designated Teacher in carrying out their role by making time available and ensuring that they attend training on Children Looked After
- 3.1.2 The Designated Teacher will:
- a. Maintain an up to date record of all Children Looked After who are on the school roll. This will include:
- i) *Status i.e. care order or accommodated;*
 - ii) *Type of Placement i.e. Foster, respite, residential;*
 - iii) *Name of Social Worker, area office, telephone number;*
 - iv) *Daily contact and numbers e.g. name of parent or carer or key worker in children's home;*
 - v) *SEND Code of Practice;*
 - vi) *Child Protection information when appropriate;*

vii) Baseline information and all test results;

viii) Attendance figures;

ix) Exclusions.

- b. Ensure that there is a Personal Education Plan for each child/young person to include appropriate targets and above information. This must be compatible with the child's/young person's Care Plan and where applicable include any other school plan, e.g. Statement of Special Education Need, and associated plans, Transition Plan, Pastoral Support Programme.
- c. Ensure that someone attends Children's Services Reviews on each child/young person and/or always prepares a written report which promotes the continuity and stability of their education.
- d. Liaise with the Virtual School for Children Looked After on a regular basis with regard to the performance, attendance and attainment of Children Looked After.
- e. Ensure that if/when the child transfers school all relevant information is forwarded to the receiving school as a matter of priority.
- f. Ensure that systems are in place to identify and prioritise when Children Looked After are underachieving and have early interventions to improve this in line with existing school policy.
- g. Ensure that systems are in place to keep staff up to date and informed about Children Looked After where and when appropriate.
- h. Ensure that Children Looked After, along with all children are listened to and have extensive opportunities for support from our pastoral team.
- i. Ensure that they keep the school up to date with current legislation and its implication for the school in respect of Children Looked After.
- j. Report to the Governing body annually on the performance of the Children Looked After who are on the roll of the school.

3.1.3 All staff will:

- a. Support the local authority responsible for the child in its statutory duty to promote the educational achievement of Children Looked After
- b. Work in partnership with carers and agencies
- c. Support foster carers to value educational achievement and improve attendance
- d. Celebrate the achievements of Children Looked After

3.1.4 The governing body will :

- a. Ensure all governors are fully aware of the legal requirements and guidance for Children Looked After .
- b. Be aware of whether the school has Children Looked After and how many.
- c. Support the Head teacher, Designated Teacher and other staff in ensuring the needs of the Children Looked After are met.
- d. Link with the Designated Teacher through the Curriculum and Pupils Committee, receiving regular progress reports and providing feedback to the governing body.
- e. Review the effective implementation of this policy every two years.
- f. Nominate a Senior Leader as Designated Teacher for Children Looked After.

The Hampshire Mission Statement

Vulnerable young people will enter adulthood not as vulnerable adults but as confident citizens with the tools, self confidence and resilience to lead worthwhile, and fulfilling lives.