



# **PADNELL INFANT SCHOOL**

## **BOARD OF GOVERNORS**

### **FREEDOM OF INFORMATION POLICY**

Name of Unit/Premises/Centre/School	Padnell Infant School
Date of Policy Review	November 2015
Date of Next Review	November 2018
Name of Headteacher	Mrs Mandy Grayson

#### **Introduction**

This is Padnell Infant School's Publication Scheme on information available under the Freedom of Information Act 2000

*The governing body is responsible for maintenance of this scheme as it pertains to Padnell Infant School, Cowplain, Waterlooville, Hampshire.*

#### **1. Introduction: what a publication scheme is and why it has been developed**

One of the aims of the Freedom of Information Act 2000 (which is referred to as FOIA in the rest of this document) is that public authorities, including all maintained schools, should be clear and proactive about the information they will make public.

To do this we must produce a publication scheme, setting out:

- *The classes of information which we publish or intend to publish;*
- *The manner in which the information will be published; and*
- *Whether the information is available free of charge or on payment.*

The scheme covers information already published and information which is to be published in the future. All information in our publication scheme is available in paper form. Some information which we hold may not be made public, for example personal information. This publication scheme conforms to the model scheme for schools approved by the Information Commissioner.

## 2. Aims and Objectives

At Padnell Infant School we believe that these things are important,

These are our key values	This means that;	In practice;
Respect	We feel good about ourselves	everyone is valued
Personal achievement	We experience success	opportunities are created for success
Independence	We know how to learn	practical, active learning with the development of skills for learning enhance our enjoyment, interest, confidence self-esteem and achievement
Motivation	We want to learn	we love to learn
Interdependence	We work well with others	children, teaching and support staff, governors and parents work together to help each other to learn and develop
Creativity	We think of our own ideas	we are encouraged to think of our own ideas and are supported to achieve our best

This publication scheme is a means of showing how we are pursuing these aims.

## 3. Categories of information published

The publication scheme guides you to information which we currently publish (or have recently published) or which we will publish in the future. This is split into categories of information known as 'classes'. These are contained in section 6 of this scheme. The classes of information that we undertake to make available are organised into four broad topic areas:

*School Prospectus* - information published in the school prospectus.

*Governors' Documents* - information published in the Governors Annual Report and in other governing body documents.

*Pupils & Curriculum* - information about policies that relate to pupils and the school curriculum.

*School Policies and other information related to the school* - information about policies that relate to the school in general.

#### **4. How to request information**

If you require a paper version of any of the documents within the scheme, please contact the school by telephone, email, fax or letter. Contact details are set out below.

Email: [admin@padnell-inf.hants.sch.uk](mailto:admin@padnell-inf.hants.sch.uk)

Website: [www.padnell-inf.hants.sch.uk](http://www.padnell-inf.hants.sch.uk)

Tel: 02392263784

Fax: 02392241613

Contact Address: Padnell Infant School, Padnell Avenue, Cowplain, Waterlooville, Hants. PO8 8DS

To help us process your request quickly, please clearly mark any correspondence

“PUBLICATION SCHEME REQUEST” (in CAPITALS please)

If the information you’re looking for isn’t available via the scheme you can still contact the school to ask if we have it.

#### **5. Paying for information**

Information published on our website is free, although you may incur costs from your Internet service provider. If you don’t have Internet access, you can access our website using a local library or an Internet café.

Single copies of information covered by this publication are provided free unless stated otherwise in section 6. If your request means that we have to do a lot of photocopying or printing, or pay a large postage charge, or is for a priced item such as some printed publications or videos we will let you know the cost before fulfilling your request. Where there is a charge this will be indicated by a £ sign in the description box.

#### **6. Classes of Information Currently Published**

We would expect information in this class to be current information only.

- **Instrument of Government**

The [Instrument of Government](#) is the document which records the name and category of the school and the name and constitution of its governing body.

- **School prospectus**

The statutory contents of the school prospectus, as follows:

- information about the implementation of the governing body’s policy on pupils with special educational needs (SEN).

- a description of the policies relating to disabled pupils, including facilities to improve access and the accessibility plan.

Once the prospectus has been published and made available to parents, access to it is available to anyone.

- **Board of Governors**

The names, and contact details of the governors and the basis on which they have been appointed are available.

- **School session times and term dates**

Details of school session times and dates of school terms and holidays.

### **What we spend and how we spend it**

Financial information about projected and actual income and expenditure, procurement, contracts and financial audit. This includes financial information for the current and previous two financial years.

- **Annual budget plan and financial statements**

Details of the Individual Schools Budget distributed by the Local Authority and the school's annual income and expenditure returns.

- **Capital funding**

Details of the capital funding allocated to the school together with information on related building projects and other capital projects.

- **Additional Funding**

Income generation schemes and other sources of funding.

- **Procurement and contracts**

Details of procedures used for the acquisition of goods and services. Details of contracts that have gone through a formal tendering process.

- **Pay policy**

The statement of the school's policy and procedures regarding teachers' pay.

- **Staffing and grading structure**

- **Governors' allowances**

Details of allowances and expenses that can be claimed.

### **What our priorities are and how we are doing**

Strategies and plans, performance indicators, audits, inspections and reviews.

Below is a list of the type of information we have readily available for publication. Any other reports or recorded information showing the school's planned or actual performance are included.

- **School profile**

- Government-supplied performance data
- Summary of latest Ofsted report\*
- The required narrative sections covering areas such as: successes during the year; areas of improvement; efforts to meet the individual

needs of every child; pupil's health, safety and support; post-Ofsted action plan; and links with parents and the community  
\* the full Ofsted report is also be available.

- **Performance management information**

Performance management policy and procedures adopted by the governing body.

- **Schools future plans**

Any major proposals for the future of the school involving, for example, consultation or a change in school status.

- **Every Child Matters / child protection**

The contribution of the school to the five Every Child Matters outcomes. The policies and procedures that are in place to ensure that functions are exercised with a view to safeguarding and promoting the welfare of children in compliance with any guidance issued by the Secretary of State.

### **How we make decisions**

Decision-making processes and records of decisions.

Information in this class is available at least for the current and previous three years.

- **Admissions policy / decisions**

The school's admission arrangements and procedures, together with information about the right of appeal. Individual admission decisions will not be published, but information on application numbers/patterns of successful applicants (including criteria on which applications were successful) will be if this information is held by the school.

- **Minutes of meetings of the Governing body and its sub-committees**

Minutes, agendas and papers considered at such meetings should be published as soon as practicable, with the exception of information that is properly considered to be private to the meeting.

### **Our policies and procedures**

Current written protocols, policies and procedures for delivering our services and responsibilities.

Information in this class is current only.

- **School policies**

This will include school policies and procedures together with other information related to the school such as charging and remissions policy, health and safety and risk assessment, complaints procedure, staff conduct policy,

discipline and grievance policies, pay policy, staffing structure implementation plan. It will also include policies and procedures for handling information requests.

- **Pupil and Curriculum policies**

This will include such policies as home-school agreement, curriculum, sex education, special educational needs, accessibility, race equality, collective worship, careers education (Key Stage 4 pupils) and pupil discipline.

- **Records management and personal data policies**

This will include information security policies, records retention, destruction and archive policies, and data protection (including data sharing) policies.

- **Equality and diversity**

This will also include policies, schemes, statements, procedures and guidelines relating to equal opportunities.

- **Policies and procedures for the recruitment of staff**

If vacancies are advertised as part of recruitment policies, details of current vacancies will be readily available.

- **Charging regimes and policies**

Details of any statutory charging regimes will be provided. Charging policies include charges made for information routinely published. It should clearly state what costs are to be recovered, the basis on which they are made, and how they are calculated.

### **Lists and registers**

This is to be information in currently maintained list and registers only.

- **Curriculum circulars and statutory instruments**

Statutory Instruments (for example Regulations), departmental circulars and administrative memoranda sent to the Head Teacher/Governing Body concerning the curriculum.

- **Disclosure logs**

If a school produces a disclosure log indicating the information provided in response to requests, it should be readily available. Disclosure logs are recommended as good practice.

- **Asset register**

We would expect some information from capital asset registers to be available, if such registers are held.

- **Any information the school is currently legally required to hold in publicly available registers**

### **The services we offer**

Information about the services the school provides including leaflets, guidance and newsletters.

Generally this is an extension of part of the first class of information and may also relate to information covered in other classes. Examples of services that are to be included here are:

- Extra-curricular activities
- Out of school clubs
- School publications
- Services for which the school is entitled to recover a fee, together with those fees
- Leaflets, booklets and newsletters

### **7. Feedback and Complaints**

We welcome any comments or suggestions you may have about the scheme. If you want to make any comments about this publication scheme or if you require further assistance or wish to make a complaint then initially this should be addressed to ***[Chair of Governors, Padnell Infant School]***.

If you are not satisfied with the assistance that you get or if we have not been able to resolve your complaint and you feel that a formal complaint needs to be made then this should be addressed to the Information Commissioner's Office. This is the organisation that ensures compliance with the Freedom of Information Act 2000 and that deals with formal complaints.

They can be contacted at:

***Information Commissioner, Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5AF***

*or*

**Enquiry/Information Line: 01625 545 700**

**E Mail: [publications@ic-foi.demon.co.uk](mailto:publications@ic-foi.demon.co.uk).**

**Website : [www.informationcommissioner.gov.uk](http://www.informationcommissioner.gov.uk)**

**Padnell Infant School  
Freedom of Information  
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